

MULTIPLE INTELLIGENCES AND INSTRUCTIONAL TECHNOLOGY



Linguistic

They enjoy taking notes, and using the word processor. They would enjoy organizing the group's text and putting the project together. They enjoy the researching, listening, reading, and writing aspects of a research project.

Sample: Pixton.com (Create Comics)



Logical

Mathematical

They enjoy collecting data, conducting experiments, and solving problems. Creating spreadsheets, databases, charts, and other data organization and calculation projects would be their contribution to a group. They enjoy problem solving, measuring, sequencing, predicting, experimenting, classifying, and data collection aspects of a research project.

Sample: ixl.com (Free Math Practice)



Visual
Spatial

They would enjoy illustrating the project, identifying the visuals, color-coding the presentation, and creating the storyboard for the project. They enjoy identifying project visuals and visualizing aspects of a research project.

Sample: picmonkey.com (Image Editor), timestoast.com (visual timeline), popplet.com (mindmaps), edu.glogster.com (posters online)



Bodily

Kinesthetic

They like to create and move around. Get them involved with gathering and organizing physical materials, keyboarding, acting out roles, or manipulating objects. They would like to run the camera, operate the mouse, or take the pictures.

Sample: jigsawplanet.com, filming, taking pictures, virtual field trips.



Musical
Rhythmic

They like to choose and compose music for multimedia presentations. They like to see and hear patterns, so they may be good at sequencing a presentation. They are good listeners, so ask them to look for things that might be missing after watching a videotape.

Sample: flocabulary.com (educational hip hop), Audacity (sound editor), interactive books with audio elements.



Intrapersonal

They are good at setting and pursuing goals and assessing work. They are good at working independently toward a group goal.

Sample: evernote.com, producteev.com (organizer), Concept maps, Internet research, Word Processing, Multimedia Portfolio (dropr.com).



Interpersonal

They are good at rallying the group together and getting discussions going. They are good at teaching other members of the group and coordinating activities. In a group project, they are good at peer editing.

Sample: Connecting globally (skype, ePals), Blogging (Edublog, kidblog, blogger), Forums, Micro-blogging (twitter), peer tutoring, group presentation, teleconferencing.



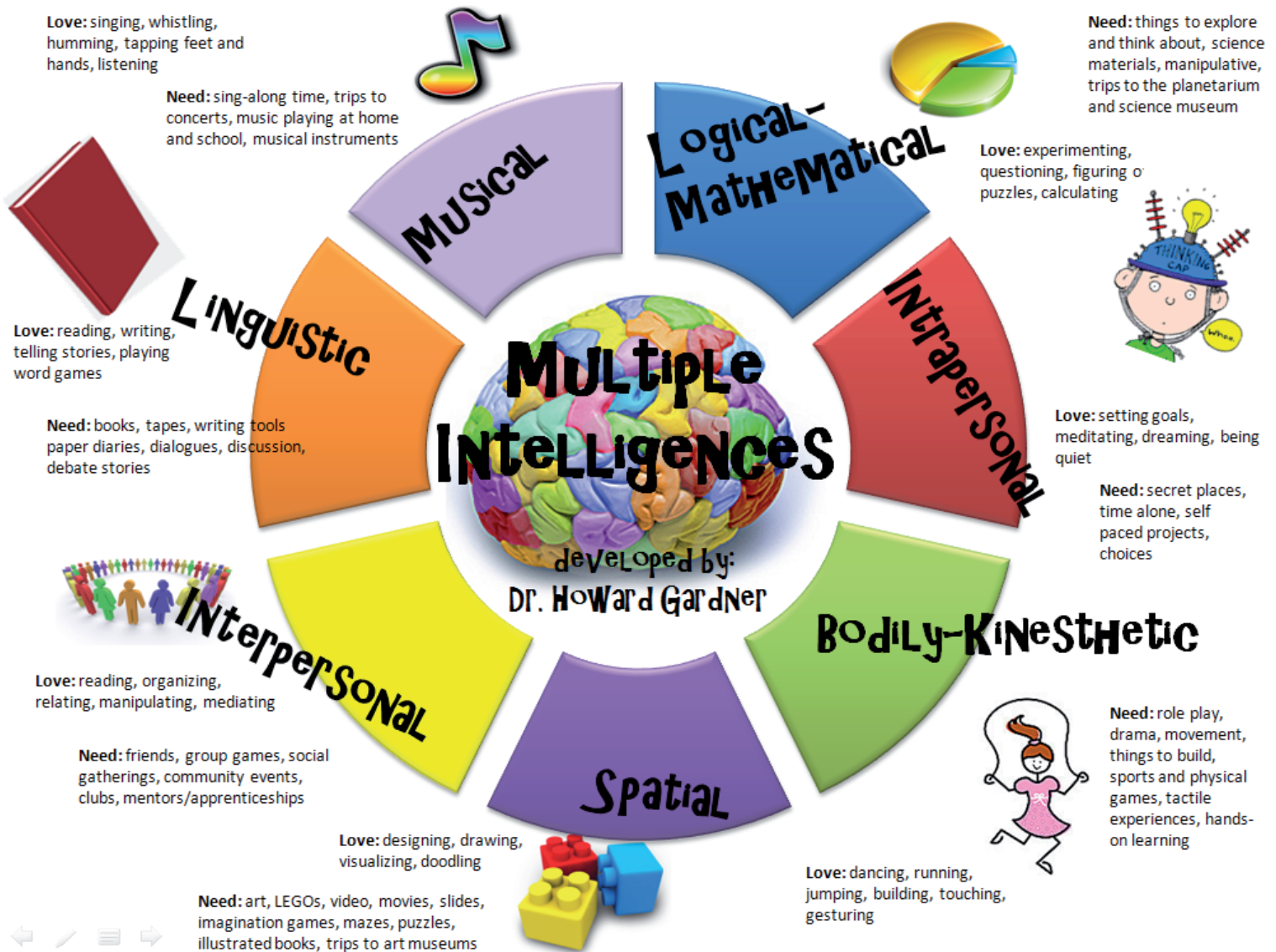
Naturalist

They could enjoy field trips that involve observation and recording the world around them.

Sample: Record Natural World, field trips, use microscopes and probes, GPS, Virtual Tours, NASA.gov.

DIFFERENTIATED LEARNING USING TECHNOLOGY

Technology tools to support your child's learning based on the theory of "Multiple Intelligences"



By

Mrs. Ariana Linger - Learning Support Program

Mrs. Rosselyn Porrás - Educational Technology Coordinator

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